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ABSTRACT

The annual dropout and migration statistics report of the District of Columbia public schools reflects the guidelines, definitions, and tracking procedures of the District schools. School year 1992-93 was the fourth year of implementation of this project in the D.C. public schools. In school year 1992-93 the total number of dropouts was 2,499, representing 8.24 percent of students at the secondary level. The overall out-migration rate (out-of-city transfers) was 2.81 percent. Both rates reflect a marginal increase in dropout and migration rates over the previous school year. Dropout rates increased slightly for African-American and Asian students and decreased slightly for Hispanic-American students. More males dropped out than females, and the largest proportion (24.81 percent) dropped out while enrolled in grade 10. More than one quarter of students enrolled in alternative schools dropped out, an actual decline from the previous year. A dropout rate of 34.6 percent is projected for the next 4 years for the present ninth-grade cohort. Six tables present dropout statistics. An appendix contains definitions, rates, and lists of schools by city area. (SLD)

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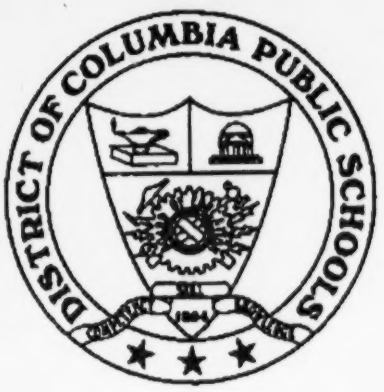

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ED 377 263

DROPOUT AND MIGRATION STATISTICS

District of Columbia Public Schools
School Year 1992-93

Franklin L. Smith

Superintendent of Schools
Chief State School Officer

July 1994

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District of Columbia Public Schools

DROPOUT AND MIGRATION STATISTICS
SCHOOL YEAR 1992-93

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July 1994

PREFACE

The annual dropout and migration statistics report reflects the guidelines, definitions and tracking procedures developed nationally during the Dropout Statistics Field Test (U.S. Department of Education, 1992). School Year 1992-93 was the fourth year of implementation of this project in D.C. Public Schools.

The data within this report describe a cohort of secondary students enrolled in D.C. Public Schools in October 1992 but who did not return by October 1993 and did not graduate (i.e., dropouts, transfer, court-ordered withdrawals, deaths and serious illnesses). Also, included are students who left during the summer months prior to the opening of School Year (SY) 1992-93 (i.e., no shows). Dropout statistics are presented by racial/ethnic groups, sex, age and grade. Both dropout and migrations statistics are presented by school, school types, school clusters and city wards.

Additionally, comparison statistics are presented between SY 1992-93 and previous years, as well as a 4-year projected dropout rate for the present 9th grade cohort of students.

Steady trends noted across the annual dropout rates for DCPS give credit to continuous refinements in the dropout accounting system since the initial implementation in SY 1989-90. Annual tracking procedures have become more automated, student data quality has improved, and the number of students identified as "school leavers" continues to reflect annual membership fluctuations. Also, the close proximity of the dropout rates computed for the past two years suggests the attainment of a sustained, baseline indicator.

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SUMMARY OF STATISTICS

For SY 1992-93, the total number of dropouts in D.C. Public Schools was 2,499, which represents 8.24% of the students at the secondary school level (grades 7-12). The overall out-migration rate (out-of-city transfers) was 2.81%. Both rates reflect a marginal increase in the dropout and migration rates over the previous school year (DCPS, 1993).

Dropouts by Race/Ethnic Group, Gender, Age and Grade

Ethnic Group. The dropout rates for African American students increased slightly to 8.29% from the previous year (from 8.14%) and increased for Asian students to 8.70% (up from 6.96%). Declines were noted for Hispanic students with a rate of 6.75% (from 8.35%) and for White students with a rate of 4.46% (from 6.19%). American Indian students had no dropouts for this school year, as compared to 3 student dropouts the previous year.

Gender and Age. Dropouts included a greater proportion of male students than the previous year with 55.14% (from 50.47%), while the proportion of females declined to 44.86% (from 49.53%). Similar to the previous school year, more than one-half (59.27%) of the dropouts were between the ages of 16 and 21. The largest increase was noted between the ages of 20-21 years old at 15.21% (from 8.43%), while the greatest decline occurred in ages 12-13 years at 4.32% (from 9.15%). Increases in the dropout rate were noted only for students 18 years or older.

Grade. Similar to the previous school year, the largest proportion (24.81%) of dropouts was enrolled in grade 10 at the time of departure, with one-fifth (19.89%) in grade 11. Increases were noted in the dropout rates at grades 7, 8, and 11.

Dropouts by School Type, School Cluster and City Ward

School Type. More than one-fourth (28.12%) of students enrolled in alternative schools dropped out, which was actually a substantial decline from the previous year (from 42.8%). Slight increases were noted for junior and senior high school rates (5.68% and 9.63%, respectively), with declines noted for the extended elementary and special education school rates (1.28% and 3.52%, respectively).

School Cluster. Cluster 6 had the highest dropout rate at 16.66%, while Cluster 2 had the lowest dropout rate at 3.09%. Cluster statistics for the previous school year were not available for comparison.

City Ward. Similar to the previous year, Ward 5 had the highest dropout rate with 12.66% of secondary students dropping out. All wards had declines in the dropout rates from the previous year except Ward 6 which had a rate of 8.9% (from 4.2%). The largest decline from the previous year was noted in Ward 8 with a rate of 7.09% (from 11.8%).

Migration Trends and Other Student Leavers

The rate of students migrating out of the District of Columbia (out-migration) was 2.81%, which was a slight increase over the previous year (from 2.04). Similar to the previous year, less than 1% (0.43%) of secondary students transferred to optional educational programs within the District of Columbia (i.e., private schools, DCPS adult education centers, and job corps). Also, less than 1% (0.28%) of secondary students left DCPS due to court-ordered withdrawals, deaths and serious illnesses (from 0.37% the previous year).

4-Year Dropout Rate Projection

A dropout rate of 34.60% is projected over the next four years for the present 9th grade cohort of students (see Appendix, page a-8). This rate is slightly lower than the rate projected for the 9th grade cohort of the previous year and reflects a decline in the dropout rates at grades 9 and 10.

The projected dropout rate is the estimate of what percentage of the present class of 9th grade students will drop out, overall, through their scheduled graduation year. In the absence of dropout intervention factors, the projection formula assumes that: (1) grade level dropout rates will remain constant over the four year period; and (2) dropouts will not return to school.

DATA LIMITATIONS AND RELIABILITY

The student data presented in this report were collected and verified through a series of automated and manual procedures involving the district-wide student database and registrars' records at all local schools with secondary students (grades 7-12 and ungraded). As in previous years, the initial pool of student "leavers" obtained from the Student Information Management System (SIMS) was sent to each local school for verification and for additional information. Manual verification of all student data was required of local schools, which strengthened the reliability of student withdrawal information as improvements in data-entry practices are implemented across schools.

To determine the extent to which all student leavers were accurately identified, a comparison was made between the number of leavers "counted" and the attrition reflected in the membership differences for SY 1992-93 and SY 1993-94 for this cohort of secondary students. As shown in the attrition data (page 2), the calculated attrition and student count figures were closely reconciled, and the number of leavers identified reflect an error rate of less than one percent (0.1%). The error rate results from an over-identification of 29 student leavers. Due to incomplete biographical student data, duplicate student records could not be completely eliminated, resulting in a slight over-count.

The reliability of the school leaver classifications (i.e., dropout, transfer, etc.) is dependent upon the accuracy of information received from the registrar of local schools and upon the efficiency of tracking procedures implemented through SIMS. It is noted that, due to time constraints and resource limitations, the level of student verification and tracking does not extend beyond the student records on file in the local schools or beyond the student records maintained in SIMS. The reliability of the dropout tracking system, for out-of-city transfers in particular, would, therefore, benefit from more efficient documentation of student transfer destinations by local schools. Also, the high rate of inter-district mobility for secondary students throughout the school year requires that the dropout accounting system rely exclusively on SIMS to track students in a timely and efficient manner and to determine their last school of enrollment. Therefore, the accuracy of student transfer data in SIMS is particularly important as dropout data are disaggregated by school, cluster and city ward.

It is noted that improvements in the quality of student data maintained at local schools have been on-going since the initial implementation of the dropout accounting project in SY 1989-90. However, the dropout accounting system reveals the need for

greater efficiency in SIMS documentation of student transfers, as well as the need for more timely record updates as students withdraw and enroll in schools. In sum, while the reliability of the dropout accounting system continues to improve, it is limited to the efficiency and availability of district-wide student information collected by the local schools and maintained in SIMS.

REFERENCES

D.C. Public Schools (1993) Dropout and Migration Statistics: School Year 1991-92. Washington, D.C.: D.C. Public Schools, Research and Evaluation Branch.

U.S. Department of Education (1992) National Dropout Statistics Field Test Evaluation. Washington, D.C.: Office of Educational Research and Improvement.

SECONDARY SCHOOL "LEAVERS" STATISTICS

SCHOOL "LEAVERS" STATISTICS
D.C. PUBLIC SCHOOLS
School Year 1992-93
(Grade 7-12)

	ATTRITION	Number	% of Fall '92 Membership
a/	TOTAL FALL '92 MEMBERSHIP	30317	
b/	TOTAL FALL '93 CONTINUED COHORT MEMBERSHIP	-23641	77.98
c/	**TOTAL SCHOOL LEAVERS (Attrition)**	6676	22.02
	SCHOOL LEAVERS COUNTED		
d/	**Graduates**	3136	10.34
e/	**Transfers:**		
	• Out-Migration (out-of-city)	852	2.81
	• Optional Educational Programs:	131	0.43
	- D.C. Private School (63)		
	- DCPS Adult Educ Ctr (32)		
	- Job Corp (36)		
	Incapacitated:	87	0.28
f/	• Court-Ordered Withdrawal (56)		
	• Death/Illness (31)		
g/	**DROPOUTS:**		
h/	• Voluntary Withdrawal 986		
i/	• Left W/O Explanation 1513		
		2499	8.24
	TOTAL SCHOOL LEAVERS	6705	21.63
	Attrition Difference		
	School Leavers Counted	-6705	
	Attrition	6676	
j/		+29(0.1%)	

SY 1992-93
DROPOUT RATE $\frac{2499}{30317} = 0.0824 \times 100 = 8.24\%$

12

a/ Based on validated Fall 1992 (October 15, 1992) enrollment for secondary students (N=30,317) in grades 7-12, ungraded

b/ Continued enrollment of Fall 1992 cohort in Fall 1993 {i,e., Fall 1993 students in grades 8-12 (n=24,268), plus Fall 1992 cohort retained in grade 7 (n=299), minus SY 1992-93 late entrants into grades 7-12 (n=806), minus Fall 1993 new entrants into school system at grades 8-12 (n=120)}

c/ School leavers include all students enrolled during Fall 92 but who did not re-enroll the following Fall 1993 including graduates, transfers, the incapacitated and dropouts.

d/ Includes Spring and Summer 1993 graduates

e/ Students transferred to DCPS adult education centers are not counted in DCPS membership totals and are, therefore, identified as DCPS leavers; students transferred to DCPS alternative education programs are not considered to be school leavers.

f/ Court-ordered withdrawals include juvenile offenders sentenced to Oak Hill and Cedar Knolls detention centers.

g/ Dropouts include secondary students withdrawn from all regular academic, alternative and special education programs.

h/ Students withdrawn after giving some type of notification.

i/ Students withdrawn after prolonged absences of 45 or more consecutive school days who did not re-enroll in an educational program by October 21, 1993 (according to the official definition of a dropout; see Appendix, page a-3).

j/ Due to duplicate student records, school leavers 'counted' exceeded the actual "attrition" number by 29 students; incomplete biographical records did not permit the complete reconciliation of duplicate student withdrawals.

PERCENT OF STUDENT LEAVERS
FROM SECONDARY MEMBERSHIP
(n=30317)

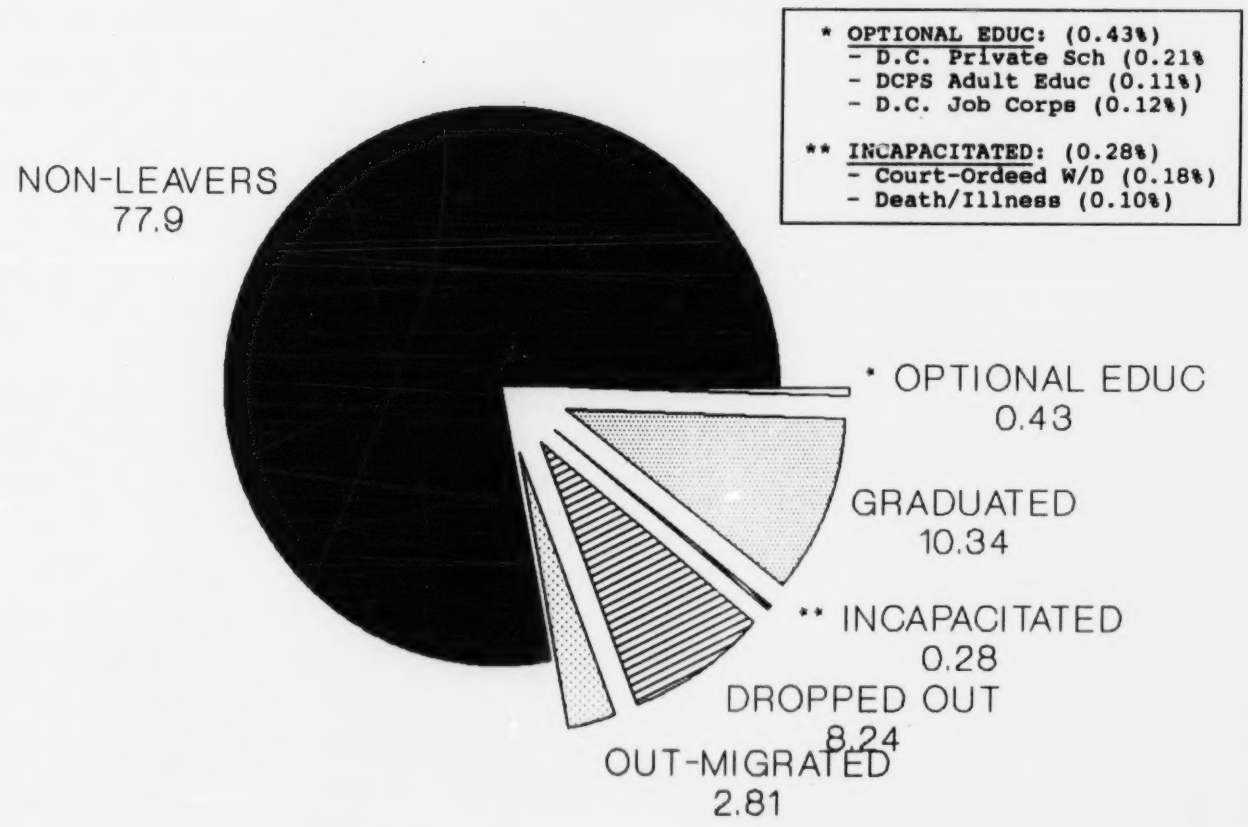

FIGURE 1

DROPOUT RATES BY GROUP MEMBERSHIP

(Secondary Students Only)

DROPOUTS BY GROUP MEMBERSHIP
D.C. PUBLIC SCHOOLS

School Year 1992-93
(Grades 7-12)

DROPOUTS	Total Number	Dropouts as percent of Respective Membership Group k/	Percent of Total Dropouts
OVERALL	2499	8.24	100.00
Race/Ethnic			
African-American	2279	8.29	91.20
American-Indian	0	.00	.00
Asian	38	8.70	1.52
Hispanic	113	6.75	4.52
White	32	4.46	1.28
l/ Unidentified	37	N/A	1.48
m/ Gender			
Male	1378	10.44	55.14
Female	1121	7.85	44.86
n/ Age			
12 - 13	108	SEE NOTE:	4.32
14 - 15	331		13.25
16 - 17	625		25.01
18 - 19	770		30.81
20 - 21	380		15.21
Over 21	94		3.76
o/ Unidentified	191		7.64
Grade			
p/ Ungraded	151	8.29	6.04
07	284	5.35	11.36
08	244	4.86	9.76
09	385	7.60	15.41
10	620	11.54	24.81
11	497	11.59	19.89
12	318	9.27	12.73
7 - 9	913	5.93	36.53
9 - 12	1820	10.02	72.83
10 - 12	1435	10.96	57.42

k/ Dropouts as a percentage of their respective race, gender, age, and grade membership

l/ Incomplete biographical records prevented the classification of 37 dropouts by race

m/ SY 1991-92 secondary male membership = 14,704; secondary female membership = 15,613

n/ 60.54% of dropouts left without explanation and did not formally withdraw, including students under the legal dropout age (under 18 years old by the close of SY 1992-93)

o/ Incomplete biographical data prevented the classification of 191 dropouts by age

p/ Ungraded students include special education students who did not have a grade specification in their regular academic school or special education center, and students who were unclassified due to their participation in the English as a Second Language (ESL) Program, or participated in Spingarn S.T.A.Y. and Ballou S.T.A.Y. alternative programs.

NOTE: Student membership data not presently available by age

PERCENT OF DROPOUTS
FROM RACE MEMBERSHIP
(n=RESPECTIVE RACE MEMBERSHIP)

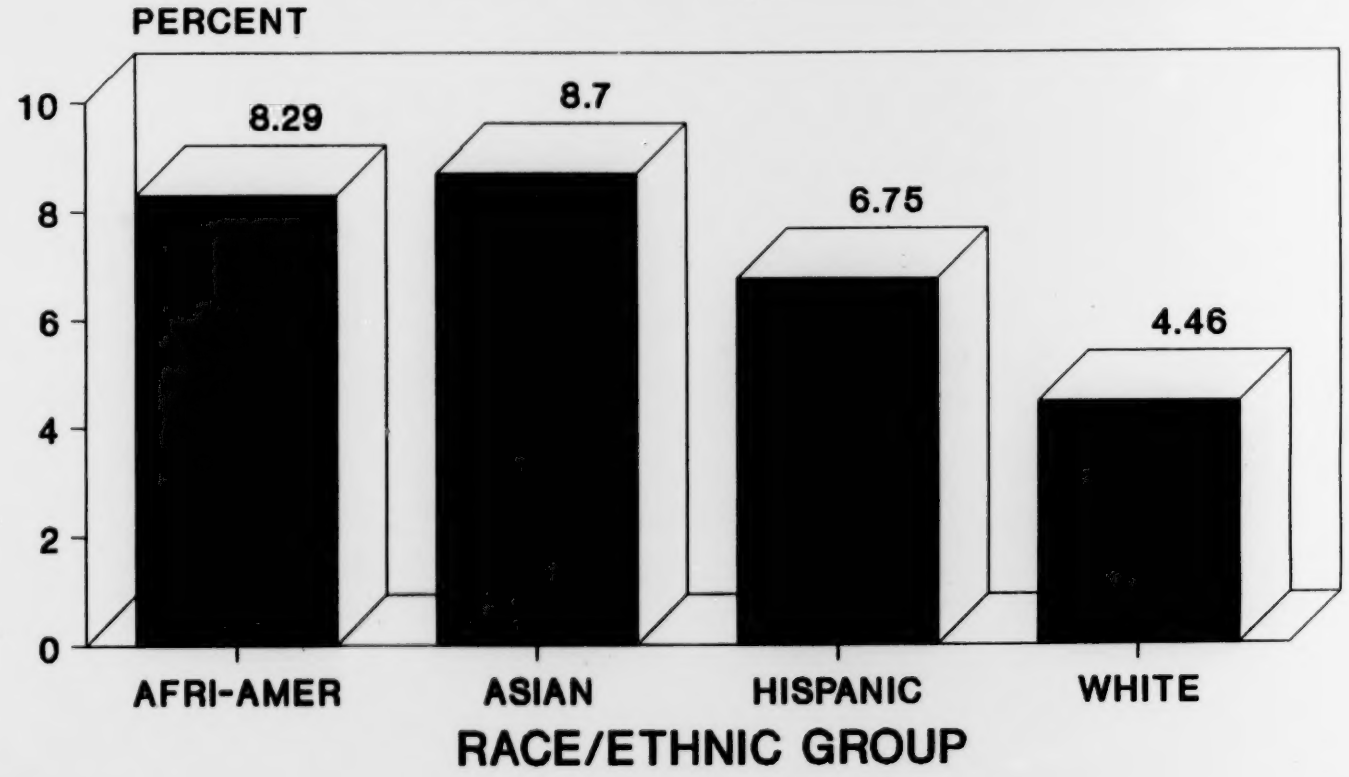

FIGURE 2

PERCENT OF DROPOUTS
FROM GENDER MEMBERSHIP
(n=RESPECTIVE GENDER MEMBERSHIP)

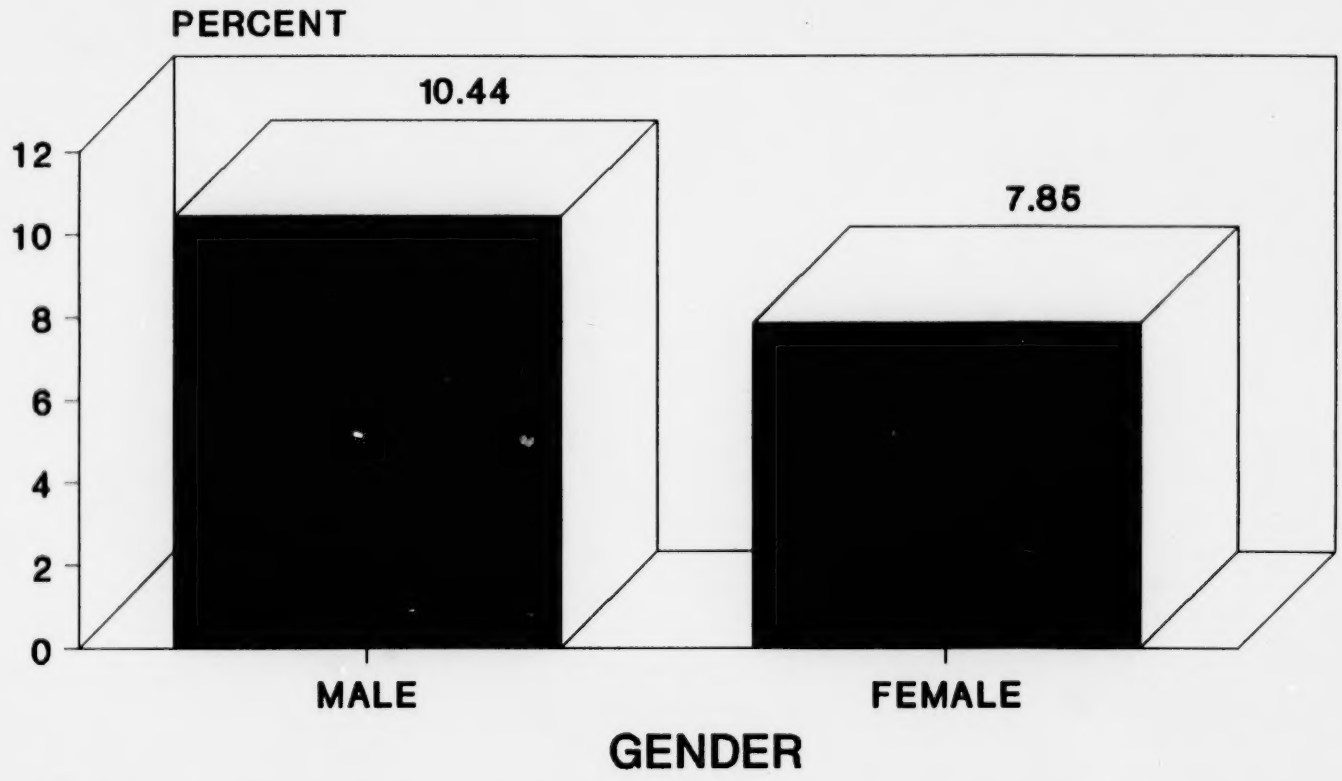

FIGURE 3

PERCENT OF TOTAL DROPOUTS
BY AGE
(n=2,499)

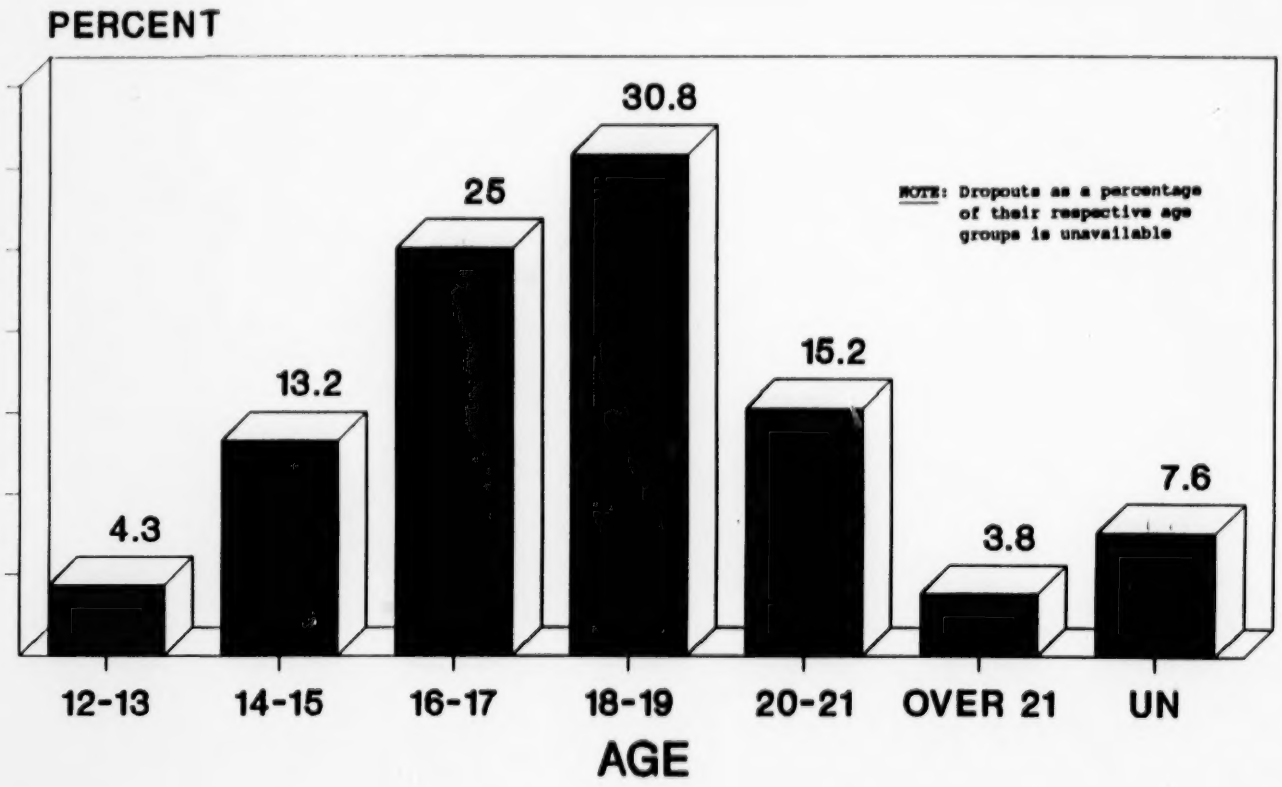

FIGURE 4

PERCENT OF DROPOUTS
FROM GRADE MEMBERSHIP
(n=RESPECTIVE GRADE MEMBERSHIP)

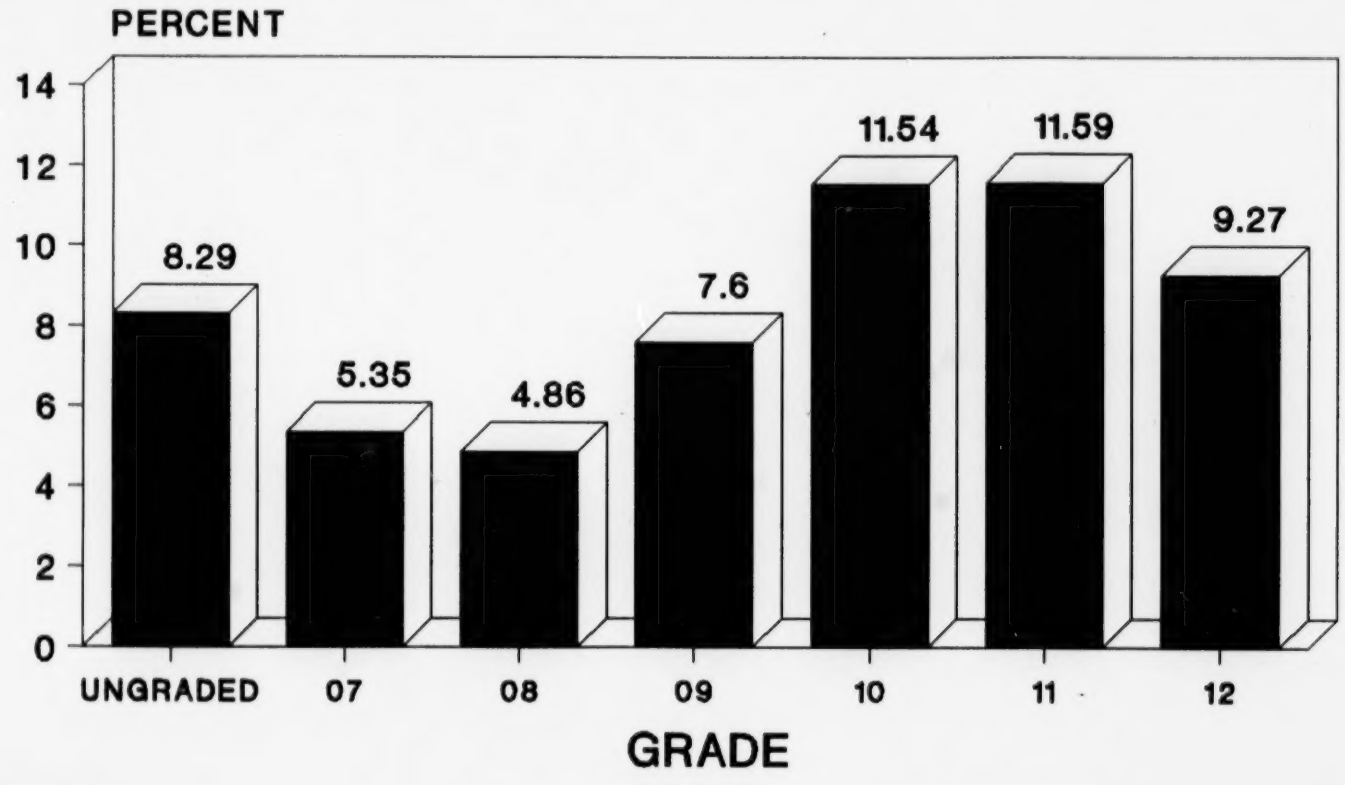

FIGURE 5

DROPOUT AND MIGRATION STATISTICS BY SCHOOL TYPE/LEVEL

(Secondary Students Only)

PERCENT OF DROPOUTS
FROM SCH-TYPE MEMBERSHIP
(n=RESPECTIVE SCHOOL TYPE MEMBERSHIP)

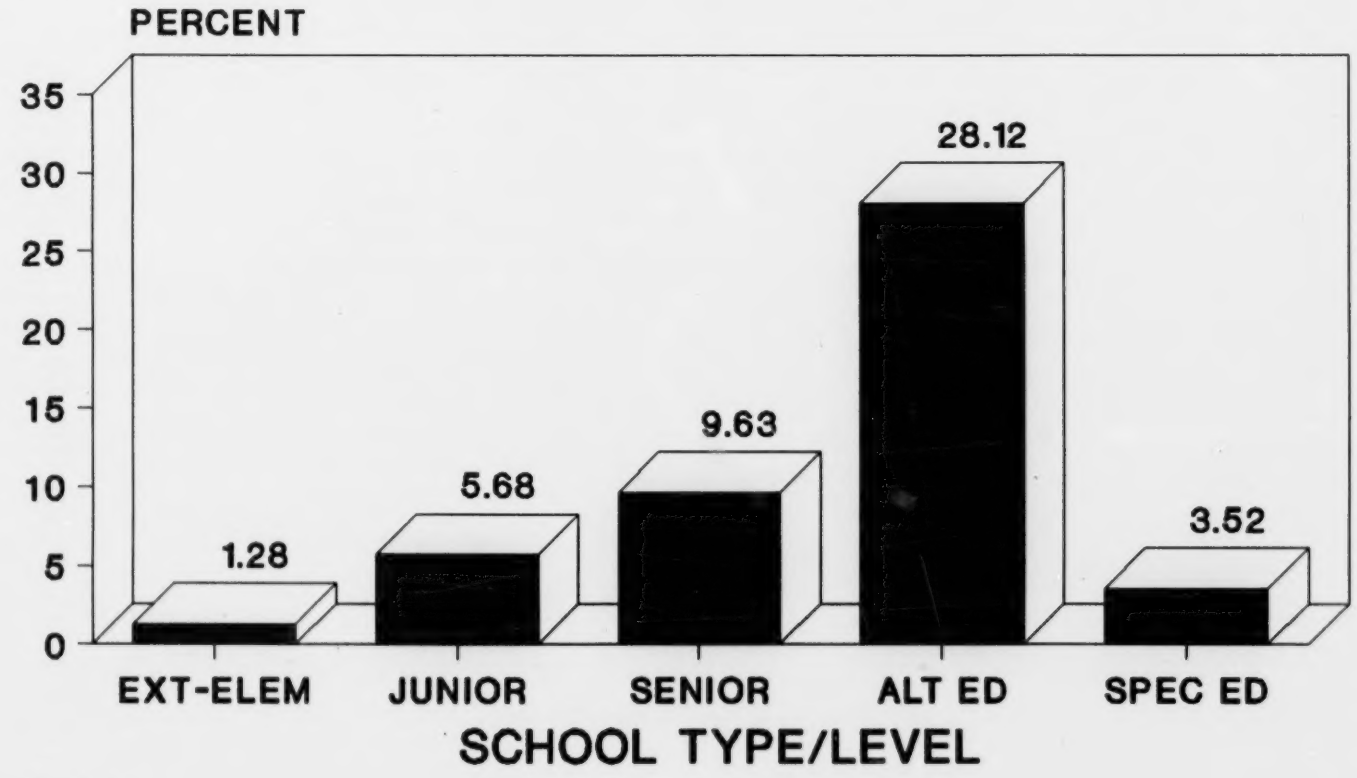

FIGURE 6

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

EXTENDED ELEMENTARY SCHOOLS
(n=1793)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	13	9	0	0	0	0	1	23
COURT-ORDERED WITHDRAWALS	0	0	0	0	0	0	0	0
DEATH OR ILLNESS	0	0	0	0	0	0	0	0
TRF TO DCPS ADULT ED CTR	0	0	0	0	0	0	0	0
TRF TO D.C. PRIVATE SCHOOL	0	8	0	0	0	0	1	9
TRF OUT-OF-CITY	20	12	0	0	0	0	2	34
TRF TO JOB CORPS	0	0	0	0	0	0	0	0
TOTAL	**33**	**29**	**0**	**0**	**0**	**0**	**4**	**66**

DROPOUT RATE: $\frac{23}{1793}$ **X 100 = 1.28%**

MIGRATION (TRANSFER) RATE: $\frac{43}{1793}$ **X 100 = 2.40%**

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

JUNIOR HIGH SCHOOLS
(n=12,628)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	270	235	201	0	0	0	11	717
COURT-ORDERED WITHDRAWALS	12	18	8	0	0	0	0	38
DEATH OR ILLNESS	4	4	5	0	0	0	0	13
TRF TO DCPS ADULT ED CTR	7	4	3	0	0	0	0	14
TRF TO D.C. PRIVATE SCHOOL	9	13	6	0	0	0	4	32
TRF OUT-OF-CITY	188	168	72	0	0	0	2	430
TRF TO JOB CORPS	3	4	5	0	0	0	1	13
TOTAL	**493**	**446**	**300**	**0**	**0**	**0**	**18**	**1257**

DROPOUT RATE: $\frac{717}{12,628}$ **X 100 = 5.68%**

MIGRATION (TRANSFER) RATE: $\frac{489}{12,628}$ **X 100 = 3.87%**

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

SENIOR HIGH SCHOOLS
(n=13,944)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	0	0	116	516	410	270	31	1343
COURT-ORDERED WITHDRAWALS	0	0	3	6	0	4	0	13
DEATH OR ILLNESS	0	0	0	6	3	2	0	11
TRF TO DCPS ADULT ED CTR	0	0	0	9	5	1	0	15
TRF TO D.C. PRIVATE SCHOOL	0	0	3	7	9	1	0	20
TRF OUT-OF-CITY	0	0	44	186	109	36	2	377
TRF TO JOB CORPS	0	0	3	14	3	2	0	22
TOTAL	**0**	**0**	**169**	**744**	**539**	**316**	**33**	**1801**

DROPOUT RATE: $\frac{1343}{13,944} \times 100 = 9.63\%$

MIGRATION (TRANSFER) RATE: $\frac{434}{13,944} \times 100 = 3.11\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

ALTERNATIVE HIGH SCHOOLS
(n=1412)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	0	0	67	103	85	47	95	397
COURT-ORDERED WITHDRAWALS	0	0	0	0	1	0	0	1
DEATH OR ILLNESS	0	0	0	1	1	0	2	4
TRF TO DCPS ADULT ED CTR	0	0	0	1	1	1	0	3
TRF TO D.C. PRIVATE SCHOOL	0	0	0	0	0	0	0	0
TRF OUT-OF-CITY	0	0	0	4	1	0	1	6
TRF TO JOB CORPS	0	0	0	1	0	0	0	1
TOTAL	**0**	**0**	**67**	**110**	**89**	**48**	**98**	**412**

DROPOUT RATE: $\frac{397}{1412}$ **X 100 = 28.12%**

MIGRATION (TRANSFER) RATE: $\frac{10}{1412}$ **X 100 = 0.71%**

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

SPECIAL EDUCATION SCHOOLS
(n=540)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	1	0	1	1	2	1	13	19
COURT-ORDERED WITHDRAWALS	1	0	1	2	0	0	0	4
DEATH OR ILLNESS	0	0	0	0	0	0	3	3
TRF TO DCPS ADULT ED CTR	0	0	0	0	0	0	0	0
TRF TO D.C. PRIVATE SCHOOL	1	0	0	0	0	0	1	2
TRF OUT-OF-CITY	0	0	1	0	1	0	3	5
TRF TO JOB CORPS	0	0	0	0	0	0	0	0
TOTAL	**3**	**0**	**3**	**3**	**3**	**1**	**20**	**33**

DROPOUT RATE: $\frac{19}{540}$ **X 100 = 3.52%**

MIGRATION (TRANSFER) RATE: $\frac{7}{540}$ **X 100 = 1.30%**

DROPOUT AND MIGRATION STATISTICS BY CLUSTER

(Secondary Students Only)

PERCENT OF DROPOUTS
FROM CLUSTER MEMBERSHIP
(n=RESPECTIVE CLUSTER MEMBERSHIP)

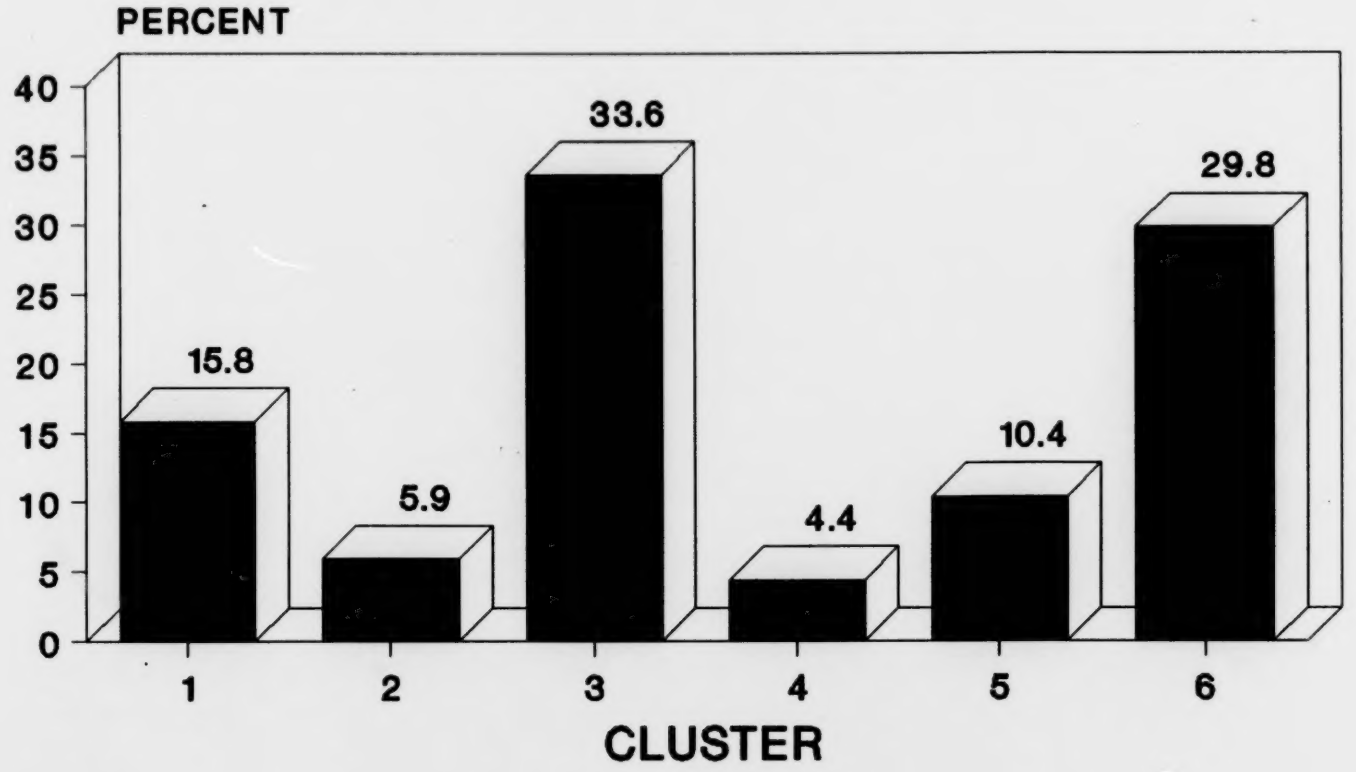

FIGURE 7

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

CLUSTER I
(n=5600)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	77	67	66	55	37	40	53	395
COURT-ORDERED WITHDRAWALS	6	3	3	4	0	0	0	16
DEATH OR ILLNESS	3	1	1	1	1	2	2	11
TRF TO DCPS ADULT ED CTR	0	0	2	1	0	0	0	3
TRF TO D.C. PRIVATE SCHOOL	2	3	3	0	1	0	1	10
TRF OUT-OF-CITY	38	43	27	65	11	10	2	196
TRF TO JOB CORPS	1	2	3	6	0	0	0	12
TOTAL	**127**	**119**	**105**	**132**	**50**	**52**	**58**	**643**

DROPOUT RATE: $\frac{395}{5600} \times 100 = 7.05\%$

MIGRATION (TRANSFER) RATE: $\frac{221}{5600} \times 100 = 3.95\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

CLUSTER 2
(n=4760)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	12	10	13	46	34	25	7	147
COURT ORDERED WITHDRAWALS	0	1	0	0	0	1	0	2
DEATH OR ILLNESS	0	0	0	0	0	0	0	0
TRF TO DCPS ADULT ED CTR	0	1	0	0	0	0	0	1
TRF TO D.C. PRIVATE SCHOOL	4	3	2	3	5	0	0	17
TRF OUT-OF-CITY	63	61	31	39	39	6	0	239
TRF TO JOB CORP	0	0	0	1	0	0	0	1
TOTAL	**79**	**76**	**46**	**89**	**78**	**32**	**7**	**407**

DROPOUT RATE: $\frac{147}{4760} \times 100 = 3.09\%$

MIGRATION (TRANSFER) RATE: $\frac{258}{4760} \times 100 = 5.42\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

CLUSTER 3
(n=8456)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	108	82	93	220	174	100	63	840
COURT ORDERED WITHDRAWALS	2	5	4	2	0	0	0	13
DEATH OR ILLNESS	0	3	3	2	0	0	0	8
TRF TO DCPS ADULT ED CTR	5	3	0	3	0	0	0	11
TRF TO D.C. PRIVATE SCHOOL	2	2	2	2	0	0	3	11
TRF OUT-OF-CITY	49	42	23	29	16	6	2	167
TRF TO JOB CORP	1	2	1	4	2	2	1	13
TOTAL	**167**	**139**	**126**	**262**	**192**	**108**	**69**	**1063**

DROPOUT RATE: $\frac{840}{8456} \times 100 = 9.93\%$

MIGRATION (TRANSFER) RATE: $\frac{202}{8456} \times 100 = 2.39\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

CLUSTER 4
(n=1504)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	5	4	1	51	33	17	0	111
COURT ORDERED WITHDRAWALS	1	0	1	2	0	0	0	4
DEATH OR ILLNESS	0	0	1	0	1	0	0	2
TRF TO DCPS ADULT ED CTR	0	0	0	3	0	2	0	5
TRF TO D.C. PRIVATE SCHOOL	1	7	0	0	0	0	0	8
TRF OUT-OF-CITY	7	9	1	12	10	0	2	41
TRF TO JOB CORP	0	0	0	1	0	0	0	1
TOTAL	**14**	**20**	**4**	**69**	**44**	**19**	**2**	**172**

DROPOUT RATE: $\frac{111}{1504}$ **X 100 = 7.38%**

MIGRATION (TRANSFER) RATE: $\frac{55}{1504}$ **X 100 = 3.67%**

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

CLUSTER 5
(n=5524)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	49	58	61	41	29	23	0	261
COURT ORDERED WITHDRAWALS	3	8	1	0	0	2	0	14
DEATH OR ILLNESS	1	0	0	2	1	0	0	4
TRF TO DCPS ADULT ED CTR	1	0	1	2	3	0	0	7
TRF TO D.C. PRIVATE SCHOOL	0	4	2	2	0	1	0	9
TRF OUT-OF-CITY	26	17	22	16	20	10	0	111
TRF TO JOB CORP	0	0	2	2	0	0	0	4
TOTAL	**80**	**87**	**89**	**65**	**53**	**36**	**0**	**410**

DROPOUT RATE: $\frac{261}{5524}$ **X 100 = 4.72%**

MIGRATION (TRANSFER) RATE: $\frac{131}{5524}$ **X 100 = 2.37%**

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

CLUSTER 6
(n=4473)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	33	23	151	207	190	113	28	745
COURT ORDERED WITHDRAWALS	1	1	3	0	1	1	0	7
DEATH OR ILLNESS	0	0	0	2	1	0	3	6
TRF TO DCPS ADULT ED CTR	1	0	0	1	3	0	0	5
TRF TO D.C. PRIVATE SCHOOL	1	2	0	0	3	0	2	8
TRF OUT-OF-CITY	25	8	13	29	15	4	4	98
TRF TO JOB CORP	1	0	2	1	1	0	0	5
TOTAL	**62**	**34**	**169**	**240**	**214**	**118**	**37**	**874**

DROPOUT RATE: $\frac{745}{4473}$ **X 100 = 16.66%**

MIGRATION (TRANSFER) RATE: $\frac{116}{4473}$ **X 100 = 2.59%**

DROPOUT AND MIGRATION STATISTICS BY WARD

(Secondary Students Only)

PERCENT OF DROPOUTS
FROM WARD MEMBERSHIP
(n=RESPECTIVE WARD MEMBERSHIP)

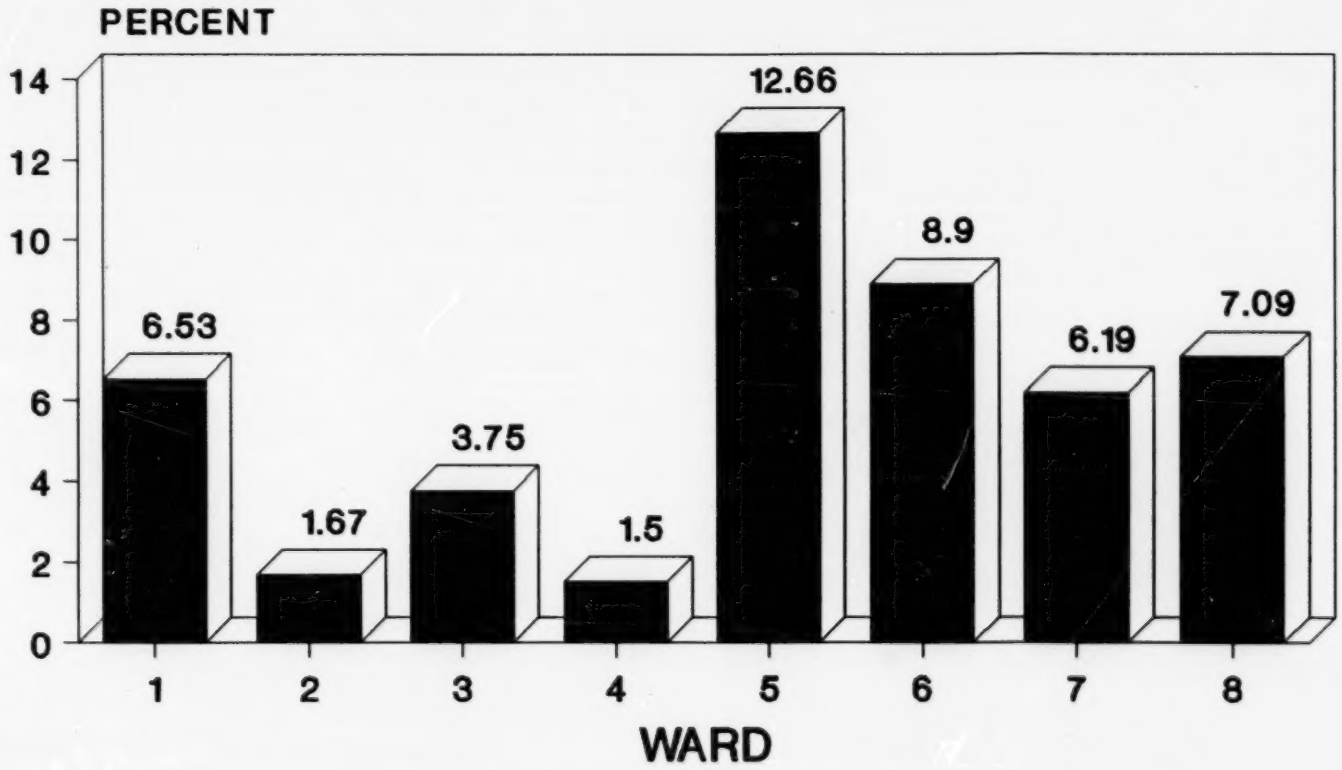

FIGURE 8

SY 1992 - 1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

WARD 1
(n=2834)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	34	33	47	40	25	6	0	185
COURT-ORDERED WITHDRAWALS	2	5	0	0	0	1	0	8
DEATH OR ILLNESS	1	0	0	2	1	0	0	4
TRF TO DCPS ADULT ED CTR	0	0	0	2	3	0	0	5
TRF TO D.C. PRIVATE SCHOOL	0	1	0	2	0	0	0	3
TRF OUT-OF-CITY	10	6	14	16	20	9	0	75
TRF TO JOB CORPS	0	0	1	2	0	0	0	3
TOTAL	**47**	**45**	**62**	**64**	**49**	**16**	**0**	**283**

DROPOUT RATE: $\frac{185}{2834} \times 100 = 6.53\%$

MIGRATION (TRANSFER) RATE: $\frac{86}{2834} \times 100 = 3.03\%$

SY 1992 - 1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

WARD 2
(n=2871)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	13	18	7	6	1	3	0	48
COURT-ORDERED WITHDRAWALS	1	2	1	0	0	0	0	4
DEATH OR ILLNESS	0	0	1	0	0	0	0	1
TRF TO DCPS ADULT ED CTR	1	1	1	0	0	0	0	3
TRF TO D.C. PRIVATE SCHOOL	2	3	4	0	0	0	0	9
TRF OUT-OF-CITY	59	45	26	9	9	1	0	149
TRF TO JOB CORPS	0	0	0	0	0	0	0	0
TOTAL	**76**	**69**	**40**	**15**	**10**	**4**	**0**	**214**

DROPOUT RATE:

$$\frac{48}{2871} \times 100 = 1.67\%$$

MIGRATION (TRANSFER) RATE:

$$\frac{161}{2871} \times 100 = 5.61\%$$

SY 1992-1993
D. C. PUBLIC SCHOOLS LEAVER STATISTICS

WARD 3
(n=3036)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	4	2	6	40	33	22	7	114
COURT-ORDERED WITHDRAWALS	0	0	0	0	0	1	0	1
DEATH OR ILLNESS	0	0	0	0	0	0	0	0
TRF TO DCPS ADULT ED CTR	0	0	0	0	0	0	0	0
TRF TO D.C. PRIVATE SCHOOL	0	2	2	0	3	5	0	12
TRF OUT-OF-CITY	18	21	10	30	30	5	0	114
TRF TO JOB CORPS	0	0	0	1	0	0	0	1
TOTAL	**22**	**25**	**18**	**71**	**66**	**33**	**7**	**242**

DROPOUT RATE: $\frac{114}{3036} \times 100 = 3.75\%$

MIGRATION (TRANSFER) RATE: $\frac{127}{3036} \times 100 = 4.18\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

WARD 4
(n=3715)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	26	19	68	121	122	82	16	454
COURT-ORDERED WITHDRAWALS	0	1	3	0	0	1	0	5
DEATH OR ILLNESS	0	0	0	1	1	0	3	5
TRF TO DCPS ADULT ED CTR	1	0	0	0	2	0	0	3
TRF TO D.C. PRIVATE SCHOOL	1	2	0	0	3	0	2	8
TRF OUT-OF-CITY	21	5	13	27	15	4	4	89
TRF TO JOB CORPS	0	0	2	1	1	0	0	4
TOTAL	**49**	**27**	**86**	**150**	**144**	**87**	**25**	**568**

DROPOUT RATE: $\frac{559}{3715} \times 100 = 1.50\%$

MIGRATION (TRANSFER) RATE: $\frac{104}{3715} \times 100 = 2.80\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

WARD 5
(n=5472)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	24	24	109	184	152	126	74	693
COURT-ORDERED WITHDRAWALS	1	2	1	0	1	1	0	6
DEATH OR ILLNESS	0	1	1	2	1	0	0	5
TRF TO DCPS ADULT ED CTR	1	0	0	7	1	2	0	11
TRF TO D.C. PRIVATE SCHOOL	1	1	0	0	0	1	0	3
TRF OUT-OF-CITY	21	21	11	29	20	5	0	107
TRF TO JOB CORPS	2	1	1	5	1	2	0	12
TOTAL	**50**	**50**	**123**	**227**	**176**	**137**	**74**	**837**

DROPOUT RATE: $\frac{693}{5472} \times 100 = 12.66\%$

MIGRATION (TRANSFER) RATE: $\frac{133}{5472} \times 100 = 2.43\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

WARD 6
(n=4611)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	56	47	64	143	123	47	7	487
COURT-ORDERED WITHDRAWALS	2	3	4	6	0	0	0	15
DEATH OR ILLNESS	0	0	0	1	1	2	0	4
TRF TO DCPS ADULT ED CTR	0	1	0	0	0	0	0	1
TRF TO D.C. PRIVATE SCHOOL	1	8	2	2	0	0	0	13
TRF OUT-OF-CITY	30	33	19	11	6	2	2	103
TRF TO JOB CORPS	1	3	2	0	0	0	1	7
TOTAL	**90**	**95**	**91**	**163**	**130**	**51**	**10**	**630**

DROPOUT RATE: $\frac{487}{4611} \times 100 = 10.56\%$

MIGRATION (TRANSFER) RATE: $\frac{124}{4611} \times 100 = 2.69\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

WARD 7
(n=3699)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	59	49	34	51	24	11	1	229
COURT-ORDERED WITHDRAWALS	2	3	1	1	0	0	0	7
DEATH OR ILLNESS	0	2	2	0	0	0	0	4
TRF TO DCPS ADULT ED CTR	0	4	2	0	0	0	0	6
TRF TO D.C. PRIVATE SCHOOL	1	1	0	0	0	0	3	5
TRF OUT-OF-CITY	26	28	9	11	3	2	2	81
TRF TO JOB CORPS	0	0	1	0	1	0	0	2
TOTAL	**88**	**87**	**49**	**63**	**28**	**13**	**6**	**334**

DROPOUT RATE: $\frac{229}{3699} \times 100 = 6.19\%$

MIGRATION (TRANSFER) RATE: $\frac{94}{3699} \times 100 = 2.54\%$

SY 1992-1993
D.C. PUBLIC SCHOOLS LEAVER STATISTICS

WARD 8
(n=4079)

GRADE	7	8	9	10	11	12	UN	TOTAL
DROPOUTS	68	52	50	35	17	21	46	289
COURT-ORDERED WITHDRAWALS	5	2	2	1	0	0	0	10
DEATH OR ILLNESS	3	1	1	1	0	0	2	8
TRF TO DCPS ADULT ED CTR	0	0	2	1	0	0	0	3
TRF TO D.C. PRIVATE SCHOOL	2	3	3	0	1	0	1	10
TRF OUT-OF-CITY	23	21	15	57	8	8	2	134
TRF TO JOB CORPS	0	0	1	6	0	0	0	7
TOTAL	**101**	**79**	**74**	**101**	**26**	**29**	**51**	**461**

DROPOUT RATE: $\frac{289}{4079} \times 100 = 7.09\%$

MIGRATION (TRANSFER) RATE: $\frac{156}{4079} \times 100 = 3.82\%$

DROPOUT AND MIGRATION STATISTICS BY SCHOOL

(Secondary Students Only)

D.C. PUBLIC SCHOOLS DROPOUT AND MIGRATION RATES BY SCHOOLS SCHOOL YEAR 1992-93

(Grades 7-12)

SCHOOL	DROPOUT PERCENT	DROPOUT NUMBER q/	MIGRATION PERCENT	MIGRATION NUMBER r/
Anacostia SHS	12.03	77	3.28	21
Backus JHS	13.07	37	2.83	8
Ballou SHS	6.01	89	5.74	85
Ballou STAY	8.57	33	0.26	1
Banneker SHS	0.00	0	0.51	2
Bell-MCI SHS	9.34	62	4.07	27
Browne JHS	3.16	18	6.50	37
Buchanan ES	6.00	6	3.00	3
Cardoza SHS	2.94	26	4.07	36
Coolidge SHS	28.30	242	2.11	18
D.C.Street Academy	29.95	59	2.03	4
Deal JHS	0.84	8	4.94	47
Douglass JHS	22.80	83	2.47	9
Dunbar SHS	8.79	69	2.80	22
Eastern SHS	13.36	276	0.58	12
Eliot JHS	4.82	21	4.36	19
Ellington SHS	5.38	24	2.24	10
Evans JHS	10.63	34	4.38	14
Fletcher-Johnson ES	4.53	19	0.95	4
Fort Lincoln ES	1.85	2	0.93	1
Francis JHS	1.57	9	10.96	63
Garnett-Patterson JHS	4.78	10	2.87	6
Hardy ES	0.00	0	0.71	1
Harris, P.R. ES	4.24	25	1.36	8
Hart JHS	1.98	15	6.47	49
Hine JHS	10.77	85	0.51	4
Jefferson JHS	1.32	12	4.84	44
Johnson JHS	8.76	44	0.40	2
Kramer JHS	3.88	14	11.08	40
Langley JHS	3.35	11	3.05	10
Lee, Mamie D. ES	1.65	4	0.83	2
Lincoln JHS	12.78	87	2.20	15
MacFarland JHS	6.03	22	2.47	9
McKinley SHS	2.59	23	0.23	2
Merritt ES	4.84	3	0.00	0
Miller JHS	1.95	8	3.65	15
Paul JHS	1.97	13	2.12	14

D.C. PUBLIC SCHOOLS DROPOUT AND MIGRATION RATES BY SCHOOLS SCHOOL YEAR 1992-93

(Grades 7-12)

(Continued)

SCHOOL	DROPOUT PERCENT	DROPOUT NUMBER q/	MIGRATION PERCENT	MIGRATION NUMBER r/
Phelps SHS	18.83	100	3.01	16
Rabaut JHS	8.77	30	0.58	2
River Terrace ES	8.70	2	4.35	1
Roosevelt SHS	13.84	130	4.79	45
Roper JHS	3.51	14	7.02	28
Sch W/O Walls SHS	5.02	12	10.04	24
Senate Page SHS	0.00	0	0.00	0
Sharpe Health ES	4.55	9	1.01	2
Shaw JHS	1.64	15	3.29	30
Sousa JHS	2.96	11	0.81	3
Spingarn SHS	8.32	44	4.91	26
Spingarn STAY	22.97	82	0.00	0
Stuart-Hobson MS	4.21	8	13.16	25
Taft JHS	5.51	25	0.44	2
Takoma ES	3.54	4	9.73	11
Terrell JHS	0.00	0	0.00	0
Wash. M.M. SHS	16.87	28	3.01	5
Washington-Dix St s/	70.14	195	0.00	0
Wilson SHS	5.47	82	4.61	69
Winston ES	2.68	4	2.01	3
Woodson, C.G. JHS	10.63	47	1.53	7
Woodson, H.D. SHS	7.89	87	1.72	19
TOTAL	**8.24**	**2499**	**3.24**	**981**

q/ School dropouts are attributed to last school of enrollment on the Student Information Management System (SIMS)

r/ Students transferred to DCPS adult education programs, D.C. private schools, D.C. Job Corps, and out-of-city

s/ School operates on a tri-mester basis

NOTE: Data was obtained from the official membership files of the Student Information Management System (SIMS) and verified by local schools

APPENDIX

** GLOSSARY OF TERMS

** DCPS DROPOUT DEFINITION

** TWO-YEAR TRENDS AMONG SECONDARY SCHOOL DROPOUTS

** DCPS DROPOUT RATES FOR THE PAST FIVE YEARS

** PROJECTED 4-YEAR DROPOUT RATE

** DROPOUT RATES IN SELECTED URBAN CITIES AND SURROUNDING JURISDICTIONS

** D.C. PUBLIC SCHOOLS WITH SECONDARY STUDENTS

** D.C. PUBLIC SCHOOLS BY CLUSTER

** D.C. PUBLIC SCHOOLS BY WARD

GLOSSARY OF TERMS

Attrition - the measure of students enrolled during school year 1991-92 but who did not re-enroll the following Fall 1992 including graduates, transfers, the incapacitated and dropouts; includes all school leavers

Automated Data Collection - data retrieved through automated procedures using the Student Information Management System (SIMS)

Cohort - a single group of students identified by a specific characteristic in common (e.g., grade level, school level)

Dropout - see Appendix, page a-2 for definitions adopted by D.C. Public Schools and the U.S. Department of Education, National Center for Education Statistics

Longitudinal Dropout Rate - the percentage of a cohort of students who did not complete school and were not enrolled in school at their scheduled time of graduation

Manual Data Collection - data retrieved from local schools through written requests and responses

Migration - student transferring out-of-city and to optional educational programs such as D.C. private schools, DCPS adult education programs, D.C. Job Corps

Out-Migration - out-of-city transfers only

Projection Formula (Synthetic Cohort) - a formula that applies information collected from several cohorts at the same time to estimate the outcome of a single cohort if it were followed over time; the formula assumes that no major year-to-year changes will occur in the grade-specific dropout rates; formula is used to project the 4-year dropout rate

Reliability - the extent to which student data consistently reflect changes in enrollment/withdrawal over time and across the school system

School Leavers - students enrolled in D.C. Public Schools on October 15, 1992 but did not return as of October 21, 1993 including graduates, transfers, dropouts, court-ordered withdrawals, deaths, and incapacitated.

DROPOUT DEFINITION

D.C. Public Schools

" A DROPOUT IS A STUDENT WHO LEAVES SCHOOL PRIOR TO GRADUATION OR COMPLETION OF A FORMAL HIGH SCHOOL EDUCATION OR LEGAL EQUIVALENT, AND WHO DOES NOT ENTER ANOTHER PUBLIC OR PRIVATE EDUCATION INSTITUTION OR RECOGNIZED EDUCATIONAL PROGRAM WITHIN 45 CONSECUTIVE SCHOOL DAYS"

U.S. Department of Education

As a participant in the National Cooperative Education Statistics System of the U.S. Department of Education, the DCPS dropout definition has been expanded to include an individual who:

"(1) WAS ENROLLED IN SCHOOL AT SOME TIME DURING THE PREVIOUS SCHOOL YEAR; (2) WAS NOT ENROLLED AT THE BEGINNING OF THE CURRENT SCHOOL YEAR; (3) HAS NOT GRADUATED FROM HIGH SCHOOL OR COMPLETED A STATE- OR DISTRICT-APPROVED EDUCATIONAL PROGRAM, AND (4) DOES NOT MEET ANY OF THE EXCLUSIONARY CONDITIONS: (i) TRANSFER TO ANOTHER PUBLIC SCHOOL DISTRICT, PRIVATE SCHOOL, OR STATE OR DISTRICT APPROVED EDUCATION PROGRAM, (ii) TEMPORARY ABSENCE DUE TO SUSPENSION OR SCHOOL APPROVED ILLNESS, OR (iii) DEATH" (NCES, 1991b).

NOTE: DCPS definition developed by the Council of Great City Schools and adopted by the D. C. Board of Education on May 21, 1986; U.S. Department of Education definition developed during the Dropout Statistics Field Test, 1989-91.

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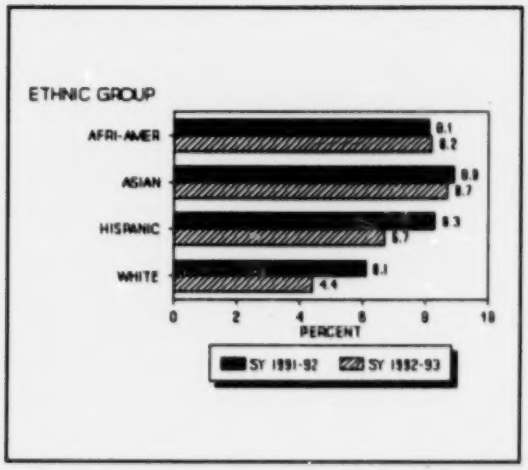
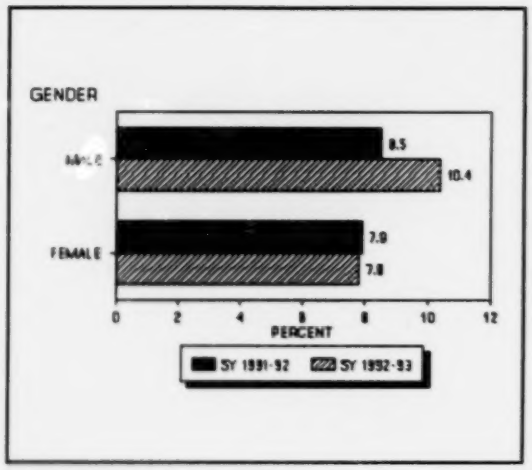
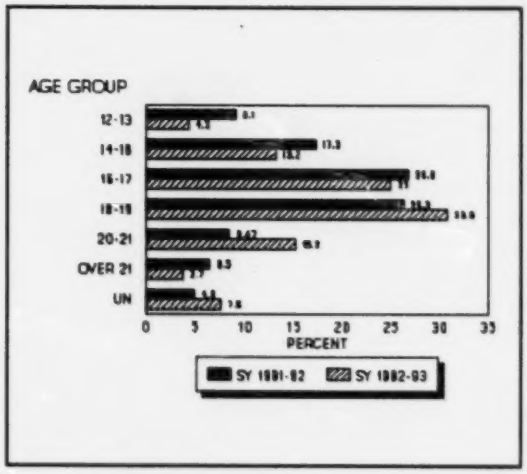
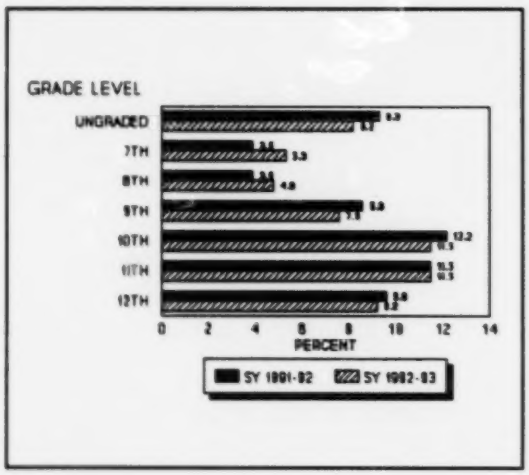
2-YEAR TRENDS AMONG SECONDARY SCHOOL DROPOUTS

(SYs 1991-92 and 1992-93)









D.C. PUBLIC SCHOOL DROPOUT RATES FOR THE PAST FIVE YEARS

(SYs 1989-93)

The method for computing the DCPS dropout rates has changed drastically over the past five years, resulting in a large difference between past and present figures. For the SY's 1986-87 through 1988-89 the dropout rates were computed using a longitudinal formula which did not take several student factors into account. In sum, the formula took the tenth grade class (cohort) and examined their graduation rate three years later. All students of this cohort who were not a part of the graduating class were counted as dropouts. The formula did not account for: (1) students who migrated out of the District of Columbia; (2) students who left their regular school but transferred to adult education centers; and (3) students who were retained in grade and took extra time to graduate. We know that many DCPS students do, in fact, migrate out of the city and we know that between 18% and 20% of the tenth grade class are retained and do not graduate on time. The inadequacy of this formula has led to the present method of tracking students annually in order to conduct an actual "head-count" of dropouts. School Year 1989-90 was the first year the annual identification and tracking procedures were implemented.

School Year	Secondary Student Dropout Rate
1988-89	a/ 42.43%
1989-90	b/ 10.37%
1990-91	b/ 9.10%
1991-92	b/ 8.23%
1992-93	b/ 8.24%

a/ computed using the three-year longitudinal formula (cohort rate)
b/ computed using the annual tracking procedures (event rate)

PROJECTED 4-YEAR DROPOUT RATE FOR D.C. PUBLIC SCHOOLS

$$\{ 1 - [(1-W) (1-X) (1-Y) (1-Z)] \} \times 100$$

(SY 1991-92)

W = Annual dropout rate for grade 09 (7.60%)
X = Annual dropout rate for grade 10 (11.54%)
Y = Annual dropout rate for grade 11 (11.59%)
Z = Annual dropout rate for grade 12 (9.27%)

Projected Dropout Rate by SY 94-95 for SY 91-92 9th Grade Cohort

$$\{ 1 - [(1-.0760) (1-.1154) (1-.1159) (1-.0927)] \} \times 100$$

$$\{ 1 - [(.924) (.884) (.844) (.907)] \} \times 100$$

$$\{ 1 - .6540 \} \times 100 = \mathbf{34.60\%}$$

NOTE: Formula adopted from the U.S. Department of education, National Center of Educational Statistics (synthetic cohort rates computation). Formula assumes that: (a) grade level dropout rates will remain constant over the 4-year period; and (b) dropouts will not return to school

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DROPOUT RATES FOR A SAMPLE OF URBAN AND SUBURBAN SCHOOL DISTRICTS

SCHOOL	DROPOUT RATE	GRADE LEVEL	SCHOOL YEAR (S)
Atlanta	12.0%	9 - 12	92-93 (12 mos.)
Baltimore City	18.5%	9 - 12	92-93 (12 mos.)
Baltimore County	3.3%	9 - 12	92-93 (12 mos.)
Dade County	10.5% Male 7.6% Female	9 - 12 9 - 12	92-93 (12 mos.) " "
Detroit	25.2%	K - 12	88-92 (12 mos.)
District of Columbia	8.2%	7 - 12	92-93 (12 mos.)
Los Angeles	13.5%	9 - 12	92-93 (12 mos.)
Newark	9.7%	9 - 12	92-93 (12 mos.)
Philadelphia	7.4%	7 - 12	92-93 (9 mos.)

DISTRICTS SURROUNDING THE DISTRICT OF COLUMBIA

Alexandria	N/A		
Fairfax	1.6%	K -12	92-93 (12 mos.)
Montgomery County	1.8%	9 - 12	92-93 (12 mos.)
Prince George's County	4.3%	9 - 12	92-93 (9 mos.)

N/A = Not Available

DISTRICT OF COLUMBIA PUBLIC SCHOOLS WITH SECONDARY STUDENTS

(SY 1992-93)

Extended Elementary Schools

Fletcher-Johnson Educ. Ctr.
Fort Lincoln Elementary
Hardy Middle
Harris, P.R. Educ. Ctr.
Merritt Elementary
River Terrace Commun. School
Stuart-Hobson Middle
Takoma Elementary
Winston Elementary

Junior High Schools

Backus Junior High
Browne Junior High
Deal Junior High
Douglass Junior High
Eliot Junior High
Evans Junior High
Francis Junior High
Garnett-Patterson Junior High
Hart Junior High
Hine Junior High
Jefferson Junior High
Johnson Junior High
Kramer Junior High
Langley Junior High
Lincoln Junior High
MacFarland Junior High
Miller Junior High
Paul Junior High
Roper Junior High
Shaw Junior High
Sousa Junior High
Taft Junior High
Terrell Junior High

Senior High Schools

Anacostia Senior High
Ballou Senior High
Banneker Senior High
Bell Multicultural Senior High
Cardozo Senior High
Coolidge Senior High
Dunbar Senior High
Eastern Senior High
Ellington Senior High
McKinley Senior High
Phelps Senior High
Roosevelt Senior High
School W/O Walls Senior High
Spingarn Senior High
Wilson Senior High
Woodson, H.D. Senior High

Alternative Schools

Ballou S.T.A.Y.
D.C. Street Academy
Washington, Dix Street
Washington, M.M. School
Senate Page School
Spingarn S.T.A.Y.

Special Education Centers

Buchanan Secondary L/C
Lee, Mamie D. L/C
Sharpe Health L/C

DISTRICT OF COLUMBIA PUBLIC SCHOOLS
LISTED BY CLUSTER

CLUSTER 1
- Anacostia Senior High
- Ballou Senior High
- Ballou S.T.A.Y.
- Douglass Junior High
- Harris, P.R. Elementary
- Hart Junior High
- Johnson Junior High
- Kramer Junior High
- Sousa Junior High
- Winston Elementary

CLUSTER 2
- Deal Junior High
- Ellington Senior High
- Francis Junior High
- Jefferson Junior High
- School W/O Walls Senior High
- Wilson Senior High

CLUSTER 3
- Browne Junior High
- Eastern Senior High
- Eliot Junior High
- Evans Junior High
- Fletcher-Johnson Commun. Sch.
- Hine Junior High
- Merritt Elementary
- Miller Junior High
- River Terrace Elementary
- Roper Junior High
- Spingarn Senior High
- Spingarn S.T.A.Y.
- Woodson, C.G. Junior High
- Woodson, H.D. Senior High

CLUSTER 4
- Buchanan Learning Ctr.
- Dunbar Senior High
- Stuart-Hobson Middle
- Washington, M.M. School

CLUSTER 5
- Bell Multicultural Senior High
- Cardozo Senior High
- Ft. Lincoln Elementary
- Garnett-Patterson Junior High
- Langley Junior High
- Lincoln Junior High
- McKinley Senior High
- Shaw Junior High
- Taft Junior High

CLUSTER 6
- Backus Junior High
- Coolidge Senior High
- D.C. Street Academy
- MacFarland Junior High
- Mamie D. Lee Educational Ctr.
- Paul Junior High
- Rabaut Junior High
- Roosevelt Senior High
- Sharpe Health Learning Ctr.
- Takoma Elementary
- Washington Dix St. Academy

DISTRICT OF COLUMBIA PUBLIC SCHOOLS
LISTED BY WARDS

(SY 1992-93)

Ward 1
- Banneker Senior High
- Bell Multicultural Senior High
- Cardozo Senior High
- Garnett-Patterson Junior High
- Lincoln Junior High

Ward 2
- Francis Junior High
- Jefferson Junior High
- School W/O Walls Senior High
- Shaw Junior High
- Terrell Junior High

Ward 3
- Deal Junior High
- Ellington Senior High
- Hardy Middle School
- Wilson Senior High

Ward 4
- Coolidge Senior High
- MacFarland Junior High
- Lee, Mamie D. Learning Ctr.
- Paul Junior High
- Roosevelt Senior High
- Sharpe health Learning Ctr.
- Takoma Elementary
- West Elementary

Ward 5
- Backus Junior High
- Brown Junior High
- D.C. Street academy
- Dunbar Senior High
- Fort Lincoln Elementary
- Langley Junior High
- McKinley Senior High
- Phelps Senior High
- Spingarn Senior High
- Spingarn S.T.A.Y.
- Taft Junior High
- Washington, M.M. Senior High
- Washington-Dix St. Academy

Ward 6
- Anacostia Senior High
- Buchanan Learning Ctr.
- Eastern Senior High
- Eliot Junior High
- Hine Junior High
- Kramer Junior High
- Senate Page Senior High
- Stuart-Hobson Middle

Ward 7
- Evans Junior High
- Fletcher-Johnson Educ. Ctr.
- Merritt Elementary
- Miller Junior High
- River Terrace Commun. Sch.
- Roper Junior High
- Sousa Junior High
- Winston Elementary
- Woodson, H.D. Senior High

Ward 8
- Ballou Senior High
- Ballou S.T.A.Y.
- Douglass Junior High
- Harris, P.R. Education Ctr.
- Hart Junior High
- Johnson Junior High